

Questionnaire Results 2018

Econ 340 Questionnaire Winter 2018

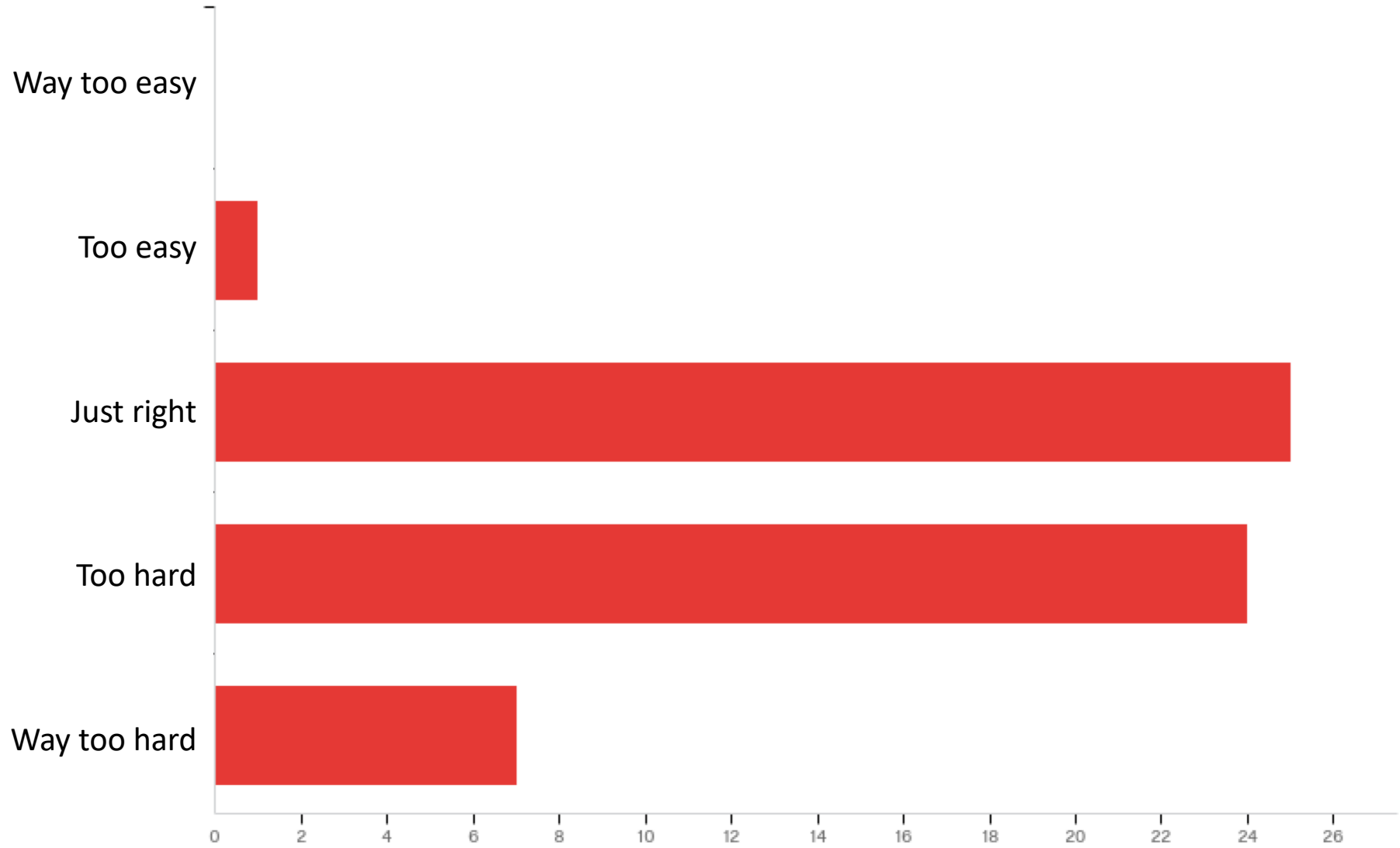
March 26th 2018, 9:08 pm EDT

Q2 - Difficulty

#	Answer	Count
1	Way too easy	0
2	Too easy	1
3	Just right	25
4	Too hard	24
5	Way too hard	7
	Total	57

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Difficulty	2.00	5.00	3.65	0.71	0.51	57

Q2 - Difficulty

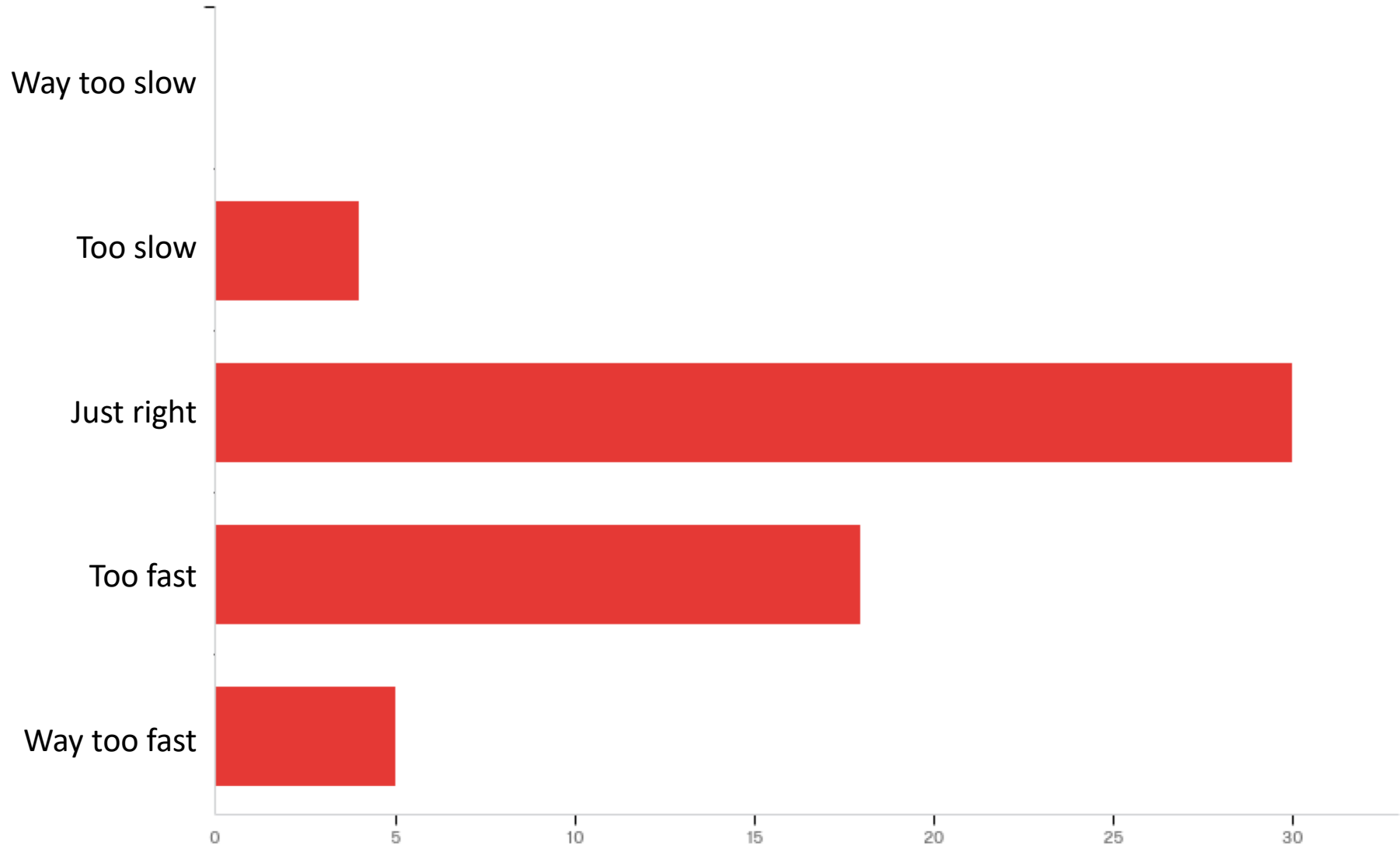


Q3 - Pace

#	Answer	Count
1	Way too slow	0
2	Too slow	4
3	Just right	30
4	Too fast	18
5	Way too fast	5
	Total	57

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Pace	2.00	5.00	3.42	0.75	0.56	57

Q3 - Pace

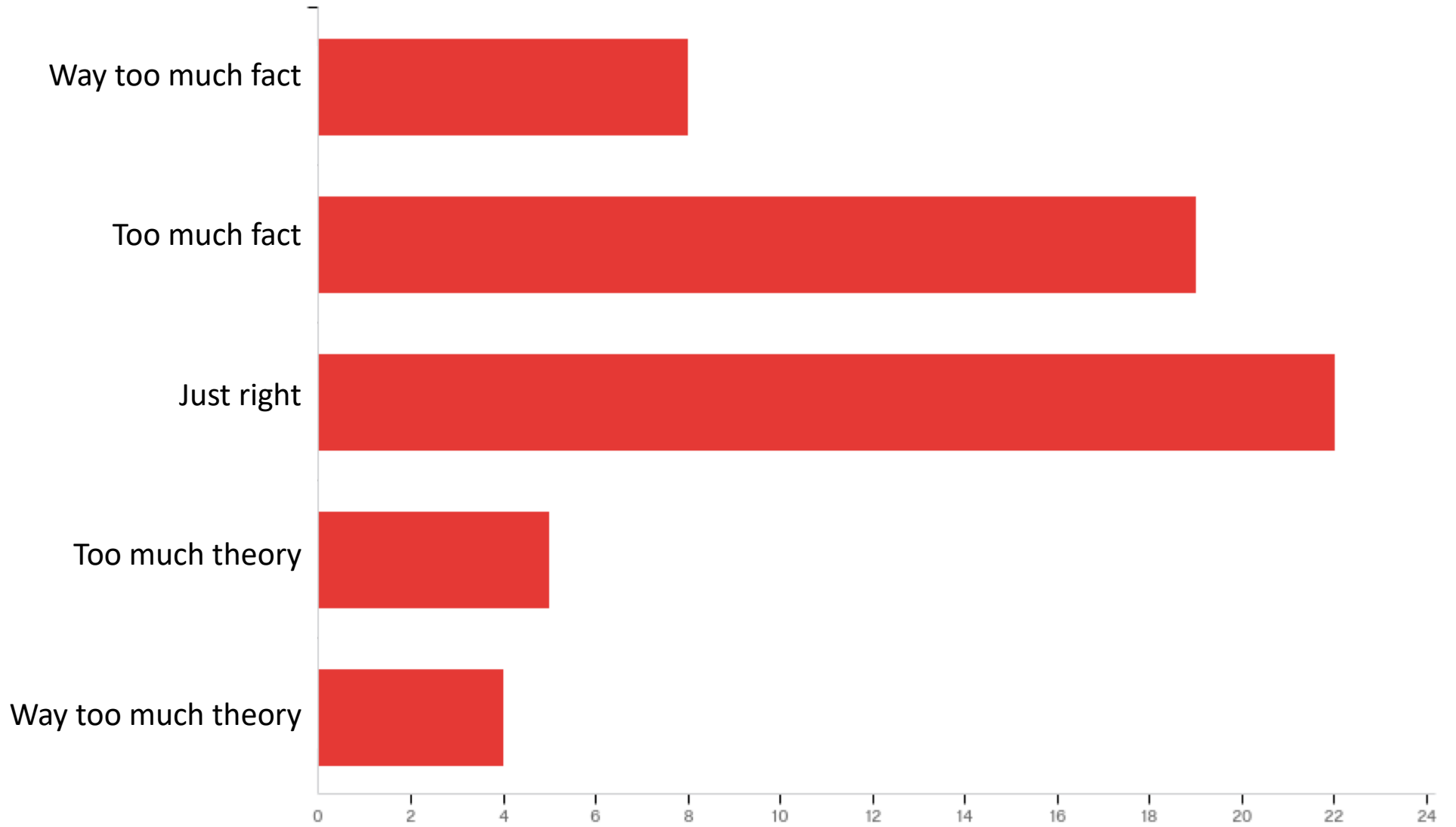


Q4 - Content

#	Answer	Count
1	Way too much fact	8
2	Too much fact	19
3	Just right	22
4	Too much theory	5
5	Way too much theory	4
	Total	58

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Content	1.00	5.00	2.62	1.05	1.10	58

Q4 - Content

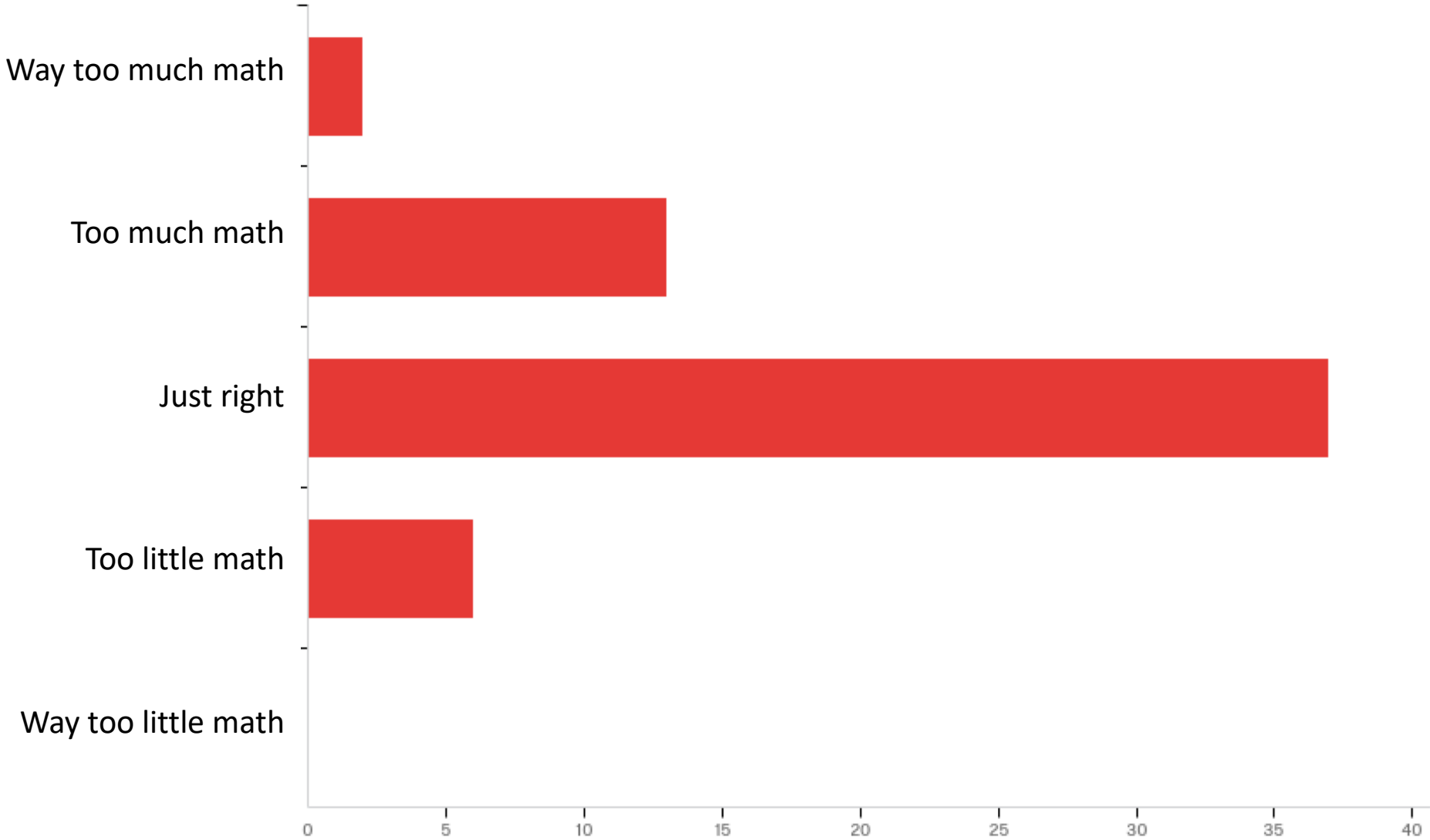


Q5 - Math

#	Answer	Count
1	Way too little math	2
2	Too little math	13
3	Just right	37
4	Too much math	6
5	Way too much math	0
	Total	58

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Math	1.00	4.00	2.81	0.66	0.43	58

Q5 - Math



Q6 - How useful for your learning have you found the following aspects of the course?

#	Question	Not used	Useless	3	Useful	5	Very useful	Total
1	Lectures	2	1	5	21	9	15	53
2	Textbook: Gerber	11	4	17	17	2	3	54
3	Readings outside text	4	5	15	21	4	4	53
4	Questions on readings	4	3	14	24	6	3	54
5	Lecture slides	0	1	3	9	11	29	53
6	Clicker questions	1	2	5	14	17	14	53
7	Old exams	2	2	3	5	9	33	54
8	Office hours, professor	26	1	12	10	1	3	53

Q6 - How useful for your learning have you found the following aspects of the course?

#	Question	Not used	Useless	3	Useful	5	Very useful	Total
9	Office hours, GSI	28	2	12	9	1	2	54
10	Course website	3	1	7	14	10	19	54
11	Q&A on the web	17	6	13	9	6	3	54
12	Study questions on the web	7	2	4	9	7	25	54
13	Glossary on the web	16	2	9	14	4	8	53
14	Reading news	4	7	7	19	9	7	53
15	Discussion of news	2	4	10	19	9	10	54

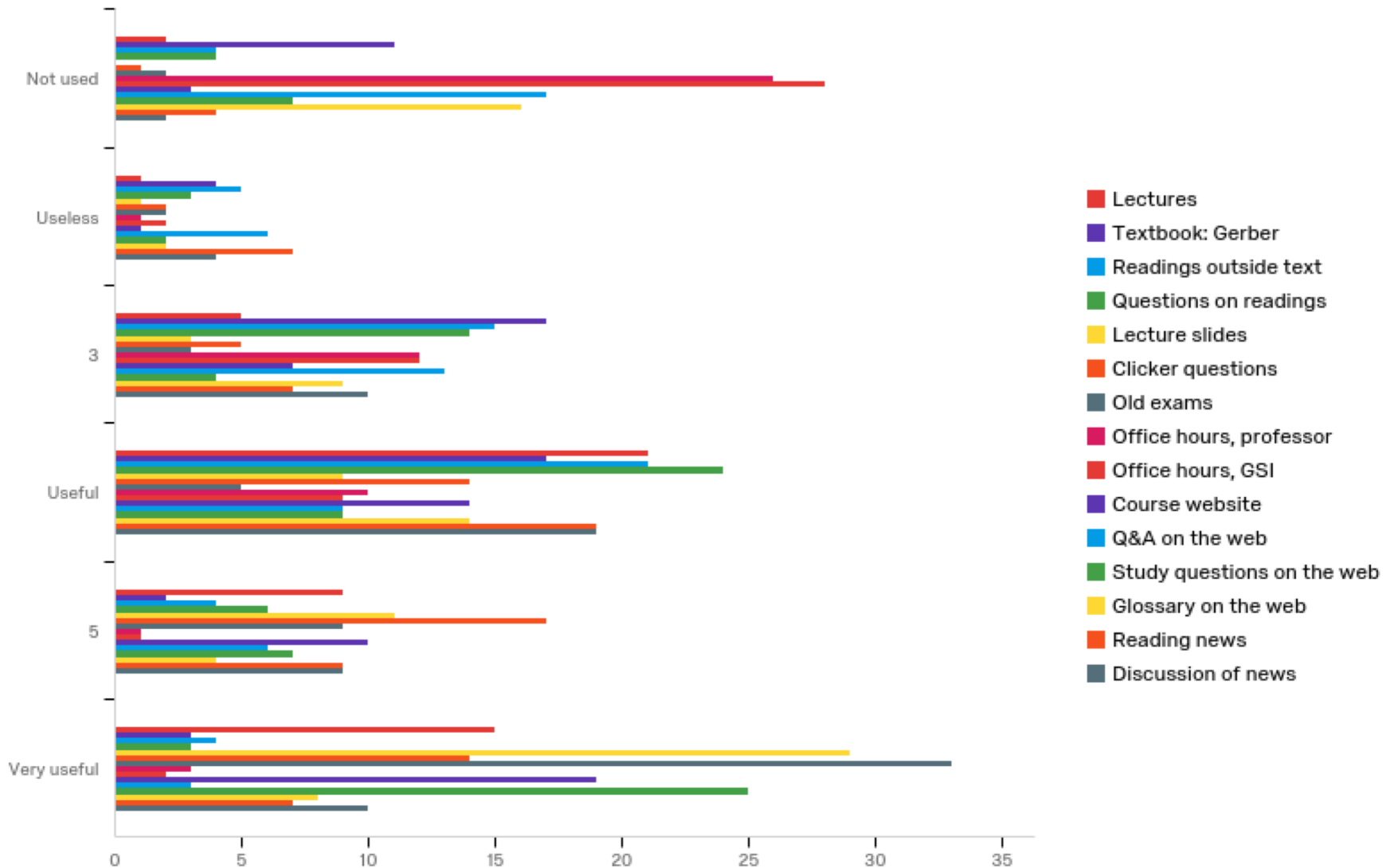
Q6 - How useful for your learning have you found the following aspects of the course?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Lectures	1.00	6.00	4.49	1.25	1.57	53
2	Textbook: Gerber	1.00	6.00	3.07	1.36	1.85	54
3	Readings outside text	1.00	6.00	3.53	1.22	1.49	53
4	Questions on readings	1.00	6.00	3.63	1.16	1.34	54
5	Lecture slides	2.00	6.00	5.21	1.03	1.07	53
6	Clicker questions	1.00	6.00	4.62	1.19	1.40	53
7	Old exams	1.00	6.00	5.15	1.35	1.83	54
8	Office hours, professor	1.00	6.00	2.40	1.55	2.39	53

Q6 - How useful for your learning have you found the following aspects of the course?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
9	Office hours, GSI	1.00	6.00	2.24	1.45	2.11	54
10	Course website	1.00	6.00	4.56	1.41	1.99	54
11	Q&A on the web	1.00	6.00	2.81	1.56	2.45	54
12	Study questions on the web	1.00	6.00	4.52	1.76	3.10	54
13	Glossary on the web	1.00	6.00	3.23	1.77	3.12	53
14	Reading news	1.00	6.00	3.81	1.41	2.00	53
15	Discussion of news	1.00	6.00	4.09	1.31	1.71	54

Q6 - How useful for your learning have you found the following aspects of the course?



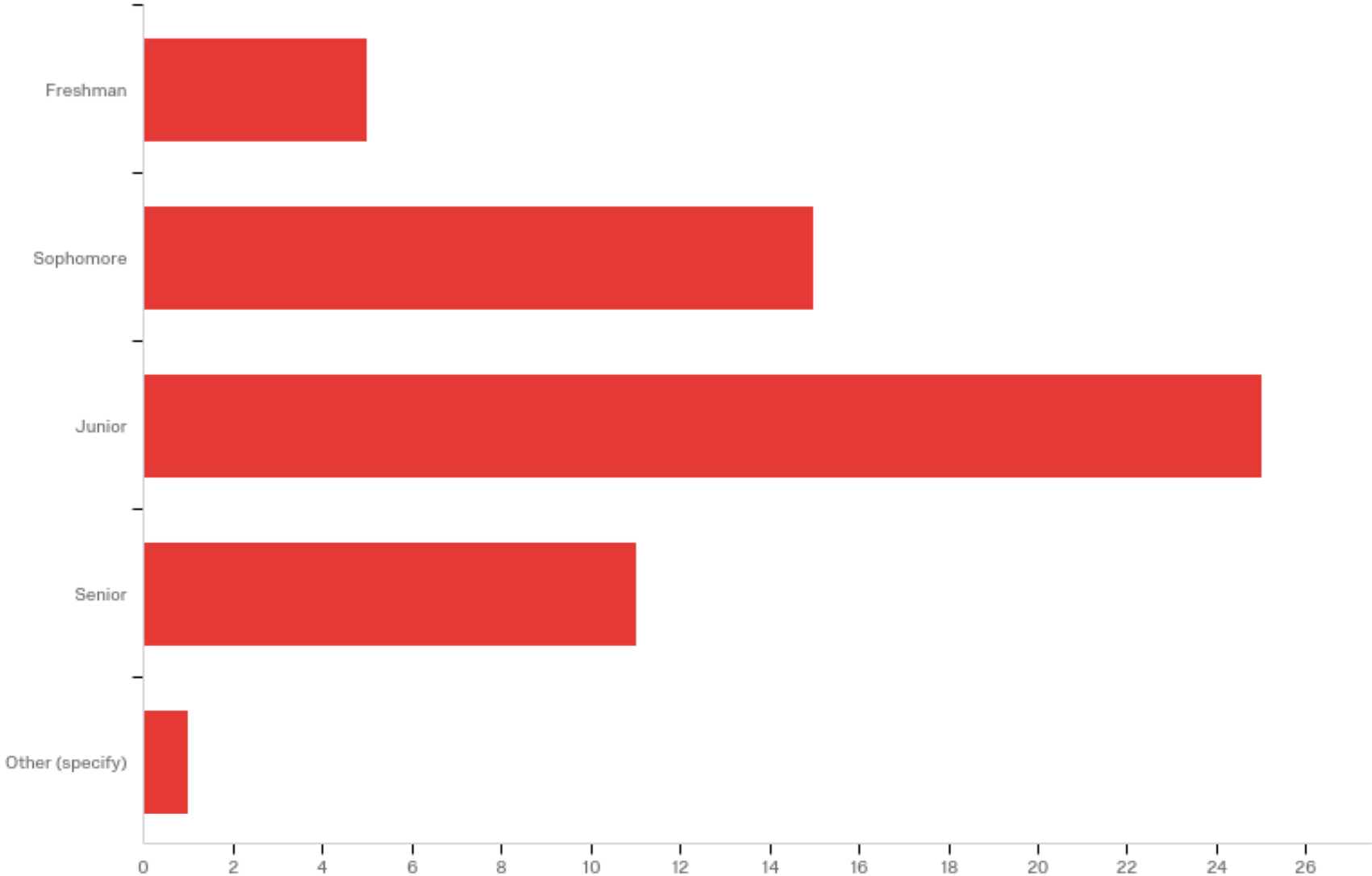
Q9 - Year

#	Answer	Count
1	Freshman	5
2	Sophomore	15
3	Junior	25
4	Senior	11
5	Other (specify)	1
	Total	57

Other (specify) - Text

exchange student

Q9 - Year



Q10 - Major

#	Answer	Count
1	Don't know yet	4
2	Economics	20
3	Public Policy	2
4	Business	5
5	International Studies	14
6	Engineering	3
7	Political Science	4
8	Other (specify)	7
	Total	59

Q10 - Major

Other (specify) - Text

Cellular and Molecular Biology

Philosophy, Politics and Economics

Organizational Studies

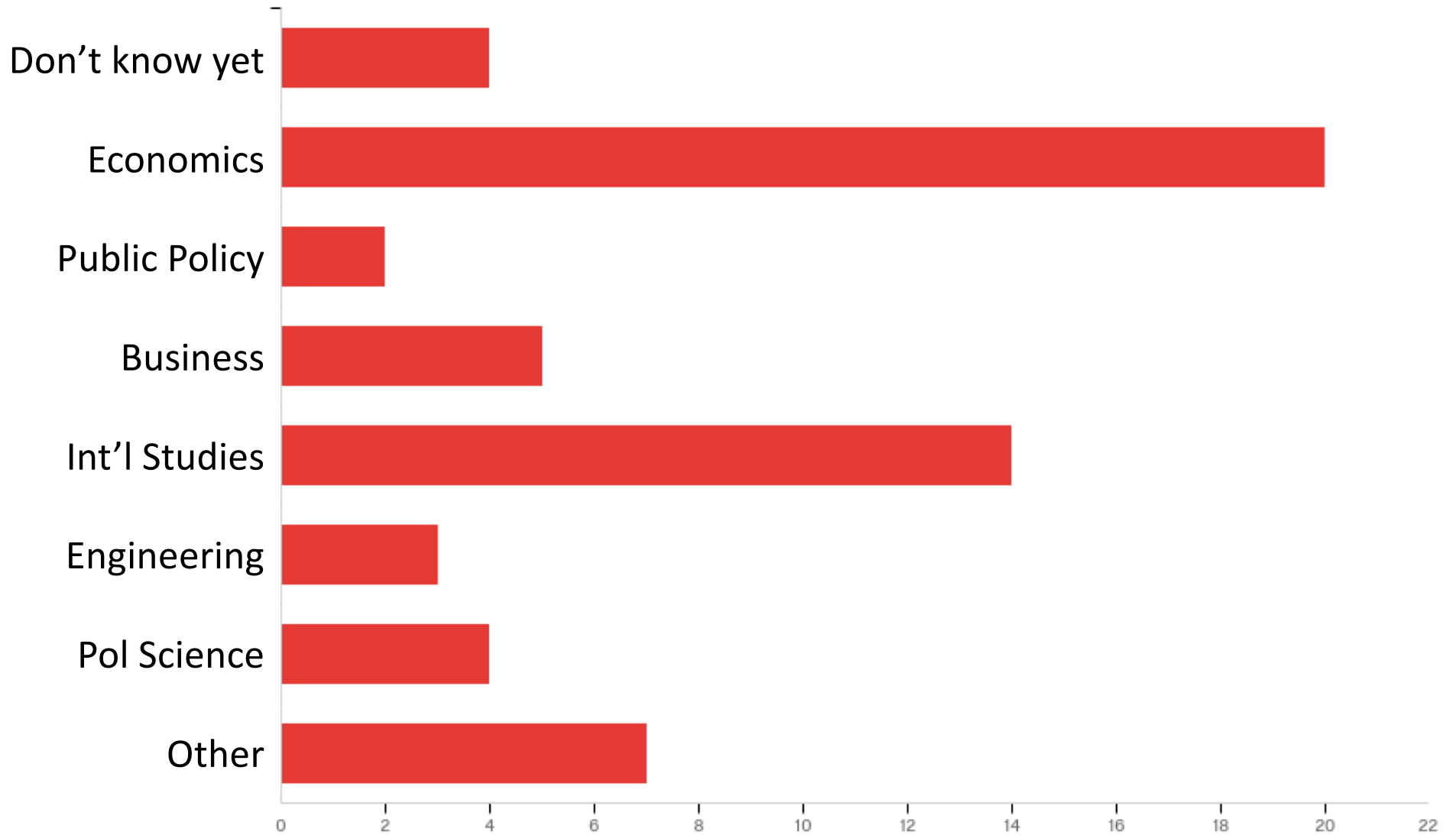
History

BCN

finance

Pharmaceutical Sciences

Q10 - Major



Q11 - Minor

#	Answer	Count
1	None	26
2	Economics	8
3	Other (specify)	22
	Total	56

Q11 - Minor

Other (specify) - Text
French
Business
Chemistry
Art & Design
CASC
entrepreneurship
entrepreneurship
Business
Spanish
International Studies
German

Q11 - Minor

Other (specify) - Text
CS
German, Music
Political Science
Business
Writing, History
Business
german
Statistics
Biology
Politcal Science
International Minor for Engineers

Q12 - Highest previous Econ course

#	Answer	Count
1	101	22
2	102	24
3	401 or 402	16
4	Other (specify)	9
	Total	71

Q12 - Highest previous Econ course

Other (specify) - Text
370
370
442
495 or 454
461, 485,
PubPol 330 (if that counts)
370 environmental economics
396, Money and Banking
IB HL Economics (102 equivalent)

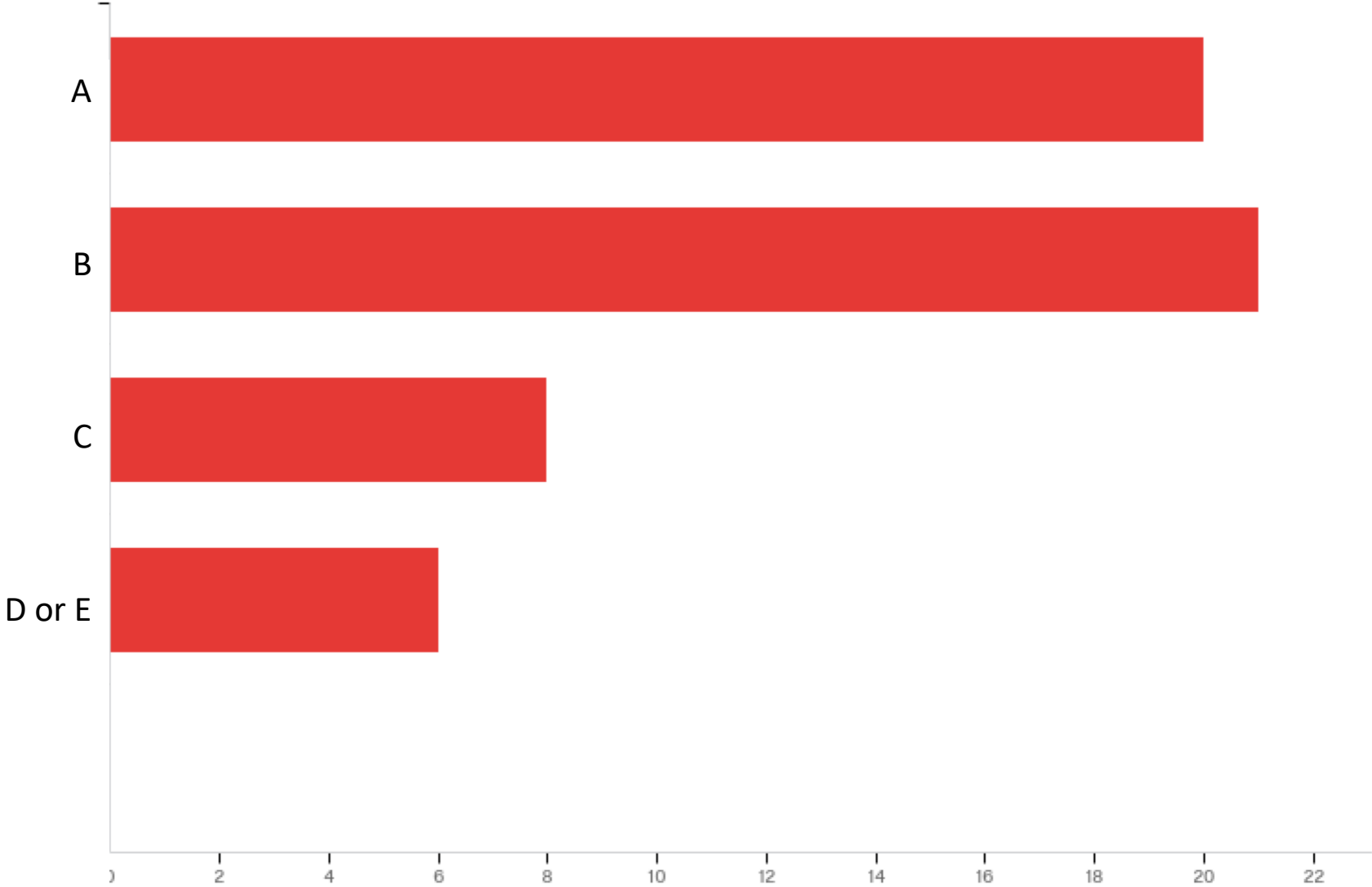
Q13 - Do you plan to take more international economics?

#	Answer	Count
1	Yes	10
2	No	16
3	Don't know	28
	Total	54

Q14 - Grade on first midterm

#	Answer	Count
1	A	20
2	B	21
3	C	8
4	D or E	6
5	Missed exam due to:	0
	Total	55

Q14 - Grade on first midterm



Q15 - Why did you take this course? (Select all that apply)

#	Answer	Count
1	Needed credits to graduate	10
2	Needed credits for Econ major	23
3	Needed for other major (please specify)	14
4	To raise GPA	1
5	Like 8:30 classes	0
6	Interested in international economics	38
7	Other (please specify)	1
	Total	87

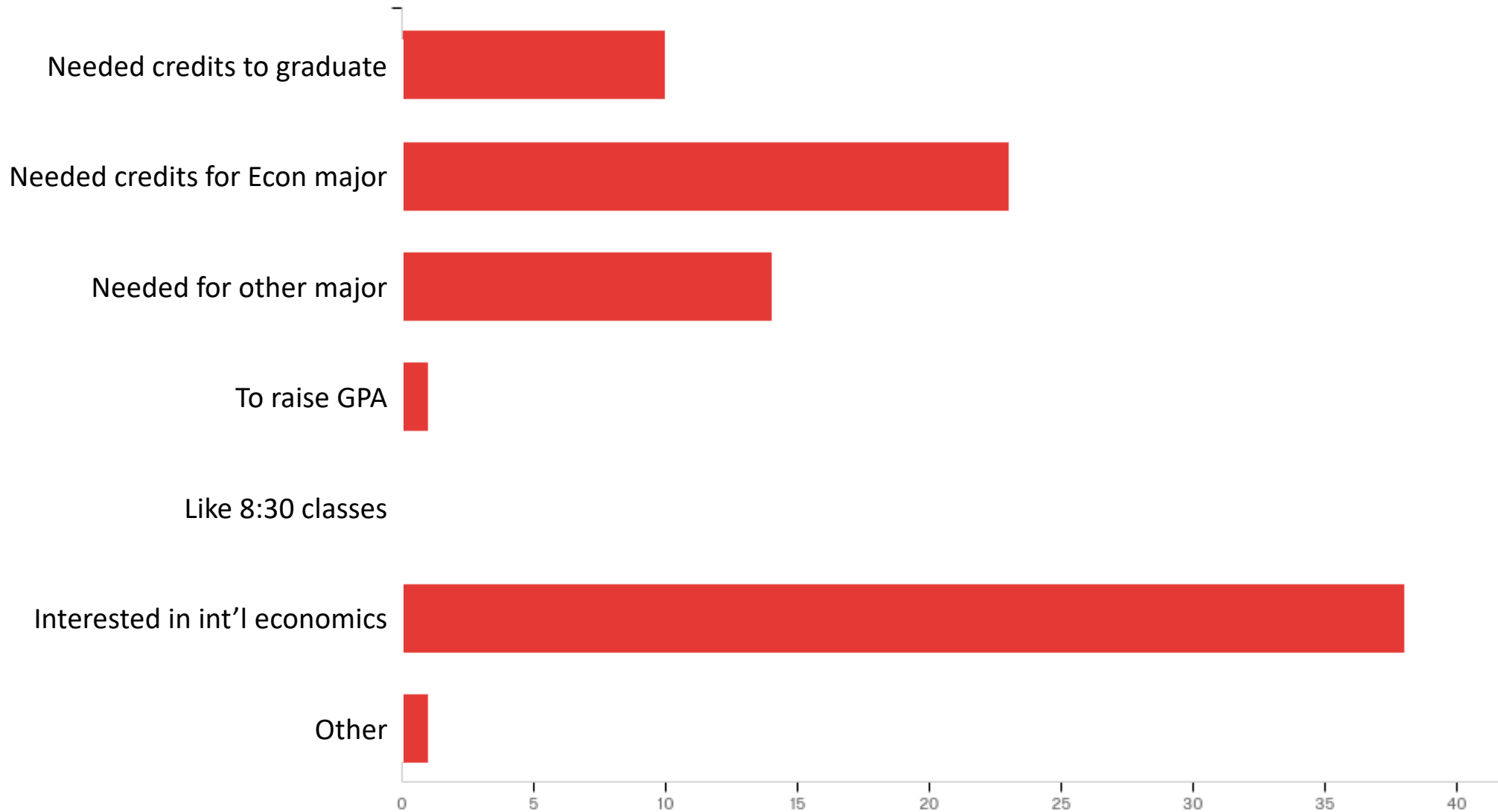
Q15 - Why did you take this course? (Select all that apply)

Needed for other major (please specify) - Text	Other (please specify)
Focus Area	
INTLSTD subplan PED	
International sub plans	
International Studies	
International Studies	
International Studies: Political Econ and Development	
International Studies	
Organizational Studies and International Studies	
International Studies	
Int Studies	

Q15 - Why did you take this course? (Select all that apply)

Needed for other major (please specify) - Text	Other (please specify)
Int. Studies- Political Economy	
Education	
Pub Pol focus area	
international studies	
	Needed for minor

Q15 - Why did you take this course? (Select all that apply)



Q17 - If you print out the slides before class, which do you use?

#	Answer	Count
1	3-per page	7
2	6-per page	14
3	I don't print out slides before class	35
	Total	56

Q19 - a. List up to 3 things that you like best about the course.

a.

The lecture slides are easy to understand

How we incorporate the weekly news

real life content

Integration of relevant news stories

Content

Resources

the course website

I like how each lecture is on a different topic in international econ

There are many resources for me to study on the website

Straight foward. Simply economics no bull

The lecture slides are very informative

Q19 - a. List up to 3 things that you like best about the course.

a.

It is the most relevant class that I have taken thus far.

Interesting information

I have really enjoyed the material as I have always had an interest in international economics

clear study instructions

I like the application of information to real-world situations.

Very interesting

Class structure

Content

GSI at times, useful

news discussion

applicable content

Q19 - a. List up to 3 things that you like best about the course.

a.

International News

Slides are good to come back too.

The readings

Material

Discussion of the news

Interesting material

i like the detail of the slides

news articles

Supplemental readings help

Detailed analysis of a vast array of material

Knowledge

Q19 - a. List up to 3 things that you like best about the course.

a.

interesting material

I like that we discuss the concepts we've learned through the news and what's actually going on in the world

the pace

We discuss lots of real-world issues

lecture slides

Subject of course

I enjoy the policy aspects of the class

Lecture slides

Textbook

Q20 - b. List up to 3 things that you like best about the course.

b.

The study questions are helpful and I like that the answers are not posted right away

iclickers

Interesting content

Speed of course

Material

how all the slides are online

The pace of the course keeps me interested- not bogged down in details

I can learn how class materials apply to global economic affairs in the real world

Lecture style

Practice questions

Professor does a great job explaining the material.

Q20 - b. List up to 3 things that you like best about the course.

b.

Easy to follow lecture slides

I think the best aspect has been learning concepts and then being able to apply them to the real world news so easily

news readings

I like the information that is taught.

Relates to current phenomena

Stuff we learn

Professor

News articles to stay updated and understand how current events are related to previous articles

clicker question

the professor

Q20 - b. List up to 3 things that you like best about the course.

b.

Study Questions

Not a full packed lecture.

The news items

Slides

Engaging lectures

Good lecture style, easy to follow

i enjoy the examples used

forex and currencies

Clicker questions

the assigned readings

News inclusion

Q20 - b. List up to 3 things that you like best about the course.

b.

good website

I think the pacing of the class is good

the style of teaching

material covered

Discussion of current events

The teaching ability is good

Clicker questions

Slides & their being posted

Q21 - c. List up to 3 things that you like best about the course.

c.

I like that we talk about news and events going on currently

enthusiastic lecturer

Exams cover content well

Readings

Talk about economic news

clicker keeps me engaged in the lecture

News articles

There is a lot of study material for the exams.

The theory based approach has made it easier considering I have not taken many math classes

not checking attendance

I really like Dr. Deardorff, though sometimes I cannot keep up with his pace.

Q21 - c. List up to 3 things that you like best about the course.

c.

Grading structure

application to real news

helpful lecture slides

Textbook

Nothing else.

Keeping up with current news

Clarity about what is important to know (e.g. news items + clicker questions)

approachable profesor

being able to relate the knowledge to real world scenarios

Material covered is interesting

Time control

Q21 - c. List up to 3 things that you like best about the course.

c.

clear what is expected of us

great and simple explanation

course webpage

Professor

I enjoy the clicker questions for review

Study questions and previous exams

Study questions to prepare for tests

Q23 - a. List up to 3 things that you like least about the course.

a.

It is hard to be still for an hour and a half

the US centric focus

no economic evaluation on test

8:30 a.m.

too much information covered on exams

Early class

8:30 am

Some of the iclicker questions or not very useful (e.g. memorizing what countries aren't in Eurozone)

So many slides

Time: mornings suck

It is at 8:30am.

Q23 - a. List up to 3 things that you like least about the course.

a.

A lot of memorization

8:30 am

8:30 class without Michigan time

The readings are extensive, and some I do not feel are necessary.

8:30 class

pace of course

Professor

start at 8:30

the amount of content is a bit much and very broad

Lectures

You cover WAY too much on your slides with the given time we have.

Q23 - a. List up to 3 things that you like least about the course.

a.

The class time (very early)

8:30am

Time of the course

it's at 8:30

the lecture goes way to fast to write down anything

830am classes

Early class

Class starting at 830

way too much reading

Getting to Ford on time at 8:30 is pretty difficult

the time

Q23 - a. List up to 3 things that you like least about the course.

a.

too fast for the material in each lecture

Amount of reading for class

The exam is difficult and specific

Readings

Number of non-textbook readings (and the fact most of the info isn't on exams)

Q24 - b. List up to 3 things that you like least about the course.

b.

that we only focus on capitalist structure

only tests

Learning acronyms is as important as learning content

expected to know minute details from every lecture/reading/etc.

Exams can be rather difficult

the amount of content

The lecture hall is cold

Lectures aren't very useful

Some acronyms are really obscure to even find before the exam.

I do not like that we do not start on Michigan time.

amount of factual information

Q24 - b. List up to 3 things that you like least about the course.

b.

Professor is very rude and seems like it is because he is on tenure

readings

Amount of readings

Expecting us to know these acronyms and definitions is not cool. It is more like a memorization skill you are testing us on rather than knowledge.

Amount of material (too much)

testing structure

The availability of the course (would have preferred to take it in the fall semester)

Doesn't start on Michigan time

a lot of concepts are glossed over but need more attention for those who might not know

kids continuously showing up late

Easy to get sidetracked at times

Q24 - b. List up to 3 things that you like least about the course.

b.

Too much fact to test in exam

seems like there is an unhealthy focus on learning useless facts that don't further our understanding of international economics by much at all

the location

too many readings

Amount of content on exams

The amount of information is a bit much

8:30 am start time

Lack of math

Q25 - c. List up to 3 things that you like least about the course.

c.

too early in the morning

Clicker questions but no participation grade

830

User interface of course website

the pace of class

Students who come late to the lecture disturb me when I am listening to the professor

Not enough sample questions

I do not like the mass amount of content we are expected to know and memorize.

exam difficulty

Too much content jammed into one exam loses the purpose of really teaching us international economics

50-60 slides in one lecture is absolutely ridiculous.

Q25 - c. List up to 3 things that you like least about the course.

c.

Lack of Canvas integration

no points from homework

The scattered nature of some course materials (making one's own study guide is a tall task)

not having an opportunity to earn points from homework or participation

Lots of material

Too many slides per lecture

8:30 sharp

occasional overrun

Speed at which we go through content

Could have more defined info that will be on the exam

Specificity of things needed to be remembered

Q27 - What would you like to change about the course?

What would you like to change about the course?

I would either change the time of the course or change it to three lectures a week.

Learn more about the economic setup / strategy of other countries ie different forms of capitalism, different forms of government intervention, alternative structure that countries have used/attempted in the past

would prefer a mix of papers and tests rather than only tests

Would incorporate clicker questions into grade somehow; participation maybe?

exams

Make exams more easy/managable

way too hard

I would mainly like to change the time and how quickly the lecture flows during class.

I really enjoy this course. Not much to change except maybe make the iclicker questions more about what is happening from a mechanical perspective and less about memorizing little details.

Q27 - What would you like to change about the course?

What would you like to change about the course?

I don't mind going to the class early in the morning because I can go to other classes that I like later in the morning after ECON 340, but if other students cannot come to the lecture on time, I would like to have the lecture in order to avoid interruption.

The time. Mornings suck.

I don't think its your fault professor, however myself as well as many of my peers do not learn well from large lecture style classes. It would serve us better to have a flipped classroom model, in which we watch online lectures outside of class, then spend time in class on discussion and application. This isn't a problem specific to you, but all over the university.

Nothing.

not at 8:30

I wish that the questions were directed more around certain theories or groups rather than the specifics about them. When there are questions that are very specific, it is sometimes hard to remember because we are expected to know so much information. Some of the small details get lost within the wide array of things we have learned.

Information that is tested on exam

Q27 - What would you like to change about the course?

What would you like to change about the course?

Add brief review session into the lecture before exams rather than new material. Maybe add a research based component instead of 3 exams. I think it would be interesting to apply some of the concepts/theories to current or past events.

Definitely the professor and this has nothing to do with grading. Professor Deardorff has been extremely rude, even in the past and not seemed as willing to help students out to improve comprehension of the course. He assigns too much for one lecture and for one exam, not giving the student sufficient time to really jot down and properly understand topics. He cover a different topic EACH lecture. And we keep telling you all about this and you never want to change this fact because you treat this institution like its a business, really doing us wrong for the money we pay to really learn and not just get a paper diploma.

I would go into slightly less detail, because there are lots of very specific questions on the exams from a single slide and lots of content to go over

Less reading heavy

Please, for the sake of future students, stop having 50-60 slides in each lecture.

I would start the class earlier and perhaps reduce the amount of material as well. The professor has to explain complex concepts very quickly in class because a huge amount of material has to be covered.

Q27 - What would you like to change about the course?

What would you like to change about the course?

Time

I know that Michigan time is ending, and this is no longer a necessary point to make, but last semester I had to go from class in Weill Hall to a class across campus in the CC Little and always made it there in exactly 9 and a half minutes, so basically what I am saying is that any all the people who complain clearly just aren't walking fast enough.

slow down, take out information if you cant get it to it all

I am specifically interested in financial crises. I think each economics/finance course that has the ability to spend a considerable time dissecting the financial crisis in 2007 should do so. The crisis involved so many different aspects and so many different actors domestically and globally. Students need to appreciate and take the time to fully understand the most dangerous financial crisis in our time and to study historical events like this to be able to relate them to current events.

N/A

The starting time

8:30 changed to 8:40

Q27 - What would you like to change about the course?

What would you like to change about the course?

I would definitely like to change the time of the course, it's a bit early for me. Also the location, it's kind of far since I live in North campus, have to walk for a while before I can get to the classroom.

I think that the course focuses too much on minor details. For the exam, I found myself studying to memorize small details, such as acronyms. I think I would get more out of the course if the exams did not include these specific details, but rather, gaged a broader understanding of international economics.

I would make the exams focus more on policy in use rather than just theory or definitions. Specifically, knowing definitions is one thing but knowing how they have been used is easier to remember and understand

Reduce the number of outside-class readings; most of them seem to be pointless as we will only briefly mention them in class and then most of them weren't mentioned on the exam either. They're very time consuming and it makes the course load a lot harder.

Q30 - Please write any other comments, suggestions, criticism, etc. below.

Please write any other comments, suggestions, criticism, etc. below.

I like how creative the slides are.

The number of the slides are sometimes overwhelming but I like to see graphs and pictures. Those images help me learn.

Boring, un nuanced lectures. "This is what's right always and we will have no discussion on details" type lecture.

This is my favorite class that I have taken at the University. I have learned so much from the material and find it really relevant to what i want to do in my future. The only difficult thing is how early it is, because I always find myself extremely exhausted for lecture; the material is too interesting to be too tired for!

One of my favorite classes I have taken, pursuing a PED major now because I have enjoyed this class so much

n/a

Too much material and content covered in lecture and the course in general. A bit overwhelming since class is graded solely on exams. I spend significantly more time trying to learn and keep up with the material in this 3 credit class compared to others.

Please refer to above

Q30 - Please write any other comments, suggestions, criticism, etc. below.

Please write any other comments, suggestions, criticism, etc. below.

Good course overall

You cover WAY too much in your slides and it puts students to sleep. It is way too much material. Memorizing every single acronym and definition is just about what us students are forced to do because your style. Ridiculous and not in any way a good method of teaching.

I enjoy the class overall

Really would like a little bit of participation points. This would incentivize students to come to class more, pay attention and ultimately learn better by being in class.

N/A

Things have been great so far! Please keep up this style of teaching, it's comfortable to learn and you have made the complicated theories and points in reading materials easy enough for me to understand. Appreciate that!

Often times seems like trends are not kept up to date

Q31 - How often do you come to class?

#	Answer	Count
1	Never except for exams	1
2	Rarely	4
3	About half the time	15
4	Most of the time	11
5	Every class, unless I'm ill	24
	Total	55